



**MANJULA**  
LSEN/EARLY INTERVENTION CENTRE  
(PRIVATE)

# Foundation Phase 1

## Early Autism

The three main learning areas are language, mathematics and life skills; that includes creative arts and physical education.

In the classroom a variety of integrated and tailored programmes are used that are in line with the current DCAPS Curriculum.

It is aimed to equip the learner to develop the necessary phonological, mathematical, literacy and life skill abilities.

Opportunities are created within the teaching environment to develop learners to function as independently as possible. The Differentiated Curriculum and Assessment Policy Statement (DCAPS) is designed to meet the individual needs and interests of each learner and to ensure their holistic development.

Focus is placed on the following: -

- Avoiding sensory overload. Many unexpected things can be distracting to a child with ASD. We provide a calm, structured, neat, tidy and quiet classroom environment.
- The use of visuals – each pupil has their own custom sets of visual communication ‘task’ cards.
- Being predictable with a routine in place. Predictability is the ability to know and understand what is coming up next in your day. Many of us feel less anxious when we know what is expected of us, and how we are going to navigate our day to day lives.
- Keeping language simple and concrete. Getting a point across by using as few words as possible.
- Develop and build social skills – practise play, role-play, praise, social skills training
- Treat students as individuals.